

TEACHERS OF CRITICAL LANGUAGES PROGRAM

Exchange Teacher Application 2012-2013

Personal Data

First Name: Hanan

Middle Name: Hassan

Last Name: Gawdet

Gender: Female

Date of Birth: 1/20/1962

City of Birth: cairo

Province/Region of Birth : cairo

Country of Birth: Egypt

Current Country of Residence: Egypt

Marital Status: Married

Number of Children: 2

Ages of Children: 26 23

Country of citizenship: Egypt

Passport Number: A00390093

Passport Expiration Date: 8/29/2015



School Information:

Job Title: School Director **Number of Years in Current Position :** Two Years

School Name : Al Sayada Asha Experimental Lang. School **School Name in Arabic :** متاعل تميم جتلا تمشتاء قلسلا

Address: 28 Al Emam Abo Hanifa, Nasr City

PO Box: none **City:** Cairo

Province / State: Cairo Governorate

Postal Zone/Code: none

Phone Number: 02/22637231

Fax Number: none

Website: none **Work E-mail:** none

Principal/Dean Name: Hanan Gawdet **Supervisor's Name:** Sameh Al Dahaby

Principal/Dean Title: School Director **Supervisor's Job Title:** Schools Administration Manager

Total Number of Teachers: 19 **Total Number of Students:** 230

Type of School: Public

Location of School: Suburban

Population of City where school is Located: 5000

Level of School: All Grades Combined Primary through Secondary

Grade Levels Taught at your School(s): Different Levels

School Description of where you currently teach:

Al Sayada A'sha is one of the experimental language school in Nasr City in Cairo. It is a school for all grades. The school was established four years ago. The number of students is two thousand and thirty, however it is increasing day by day. As it is considered a new school we don't have all the teaching equipments, however parents keep on getting things and help the school to grow and develop. Thanks for the collaboration between the school and the family members they both help in sharing in "the international school award" and we also have a partner school in England. The school is very exciting place as the teachers are clever to encourage all the students to share in different kinds of activities; broadcasts, parties, music concerts, making up projects with different institutions like the British Councils...etc as for the kindergarten, you could consider yourself in a funny park. It is full of movements, activities, and fun. Although the school suffers from shortage of teachers and sometimes tools, teachers create their own tools to use in the classes and they make their classes a part of heaven as you can see the zoo created in the wall in one class you can see the garden with all the flowers and the butterflies in another and so on every class has its own personality and feeling. We have a good library in the school with most of the books and stories the teaching process needs. In addition the government is now establishing a computer lab in the school. The school also owns a science lab and a multi media lab.

Current Teaching and Professional Responsibilities

Primary Work Place: Are you a full time teacher in your current school: Yes

Please Indicate your Teaching Load in your Current School

Subjects: be specific and provide details (e.g. English Grammar and Literature for 2nd Year Secondary Students)	Hours per Week	Length of a Class	Students' Grade Levels and Ages		Number of Students (per class)
			Grade	Age	
English Grammar and Literature	8 hours	45 min.	3rd Year Preparatory	15	35
English Grammar and Literature	10 hours	45 min.	1st Year Secondary	16	35
English Grammar and Literature	6 hours	45 min.	2nd Year Secondary	17	35
English Grammar and Literature	6 hours	45 min.	3rd Year Secondary	18	35

Please Describe Additional School Activities

Be specific and provide details (e.g. supervision, curriculum development, extra-curricular activities).	Hours per Week	Students' Grade Levels and Ages		Number of Students (per class)
		Grade	Age	
Primary Stage School Director	25 hours	Primary Stage	6 -12	35
KG School Director	25 hours	Kindergarten	4 - 5	30
working with the British Council in some projects	4 hours	Primary Stage	6 -12	10
How many hours per week you spend preparing lessons?	2 hours	Secondary Stage	16 -18	35

Secondary Workplace:

If you teach in any other school/institution or engage in private tutoring please provide the information below. Please include how many hours you teach in your secondary workplace.

Employment and Education History

Employment History : Please list any full-time employment positions you have held in the past 5 years, beginning with the most recent.

Institution Name and Location	Position Title	Grades Taught (e.g. 8-12)	Dates		Students Age Range	Number of Students
			To	From		
Al Sayada A'sha Experimental Lang Sch.	School Director	4 - 12	2011	2010	4-12	35
King Fahad Lang. Schools	Head of the English Departement	15-18	2010	2003	15-18	35
IEPTQ Company in Kwait	Teacher of English Language and Interpreter	20-23	2003	2000	20-23	10
Abbas Al Akkad Lang. Schools	Teacher of English	10-18	2000	1989	10-18	40

Teaching Honors and Professional Memberships :

Please list the teaching scholarships, academic awards, honors, or prizes that you have received and/or publications you have authored. Whenever possible, please upload copies. Limit the number of attachments to 3.

Date	Awards, Scholarships, Honors, Prize, Etc.
1995	a member in "Integrated English Program's Teaching Exchange Segment"
1995	Attending the "Friendship Program for the 21st century" in japan
2009	Attending and Partecipating in the festival of "The River of the World" in Britain London
2011	Working in preparing the file of the "International School Award" with the British Council

Leadership History : Please list any formal leadership position that you have held, including the responsibilities and dates.

Ladership Title	Responsibilities	Dates	
		From	To
Head of English Departement	arranging staff affairs, testing new teachers and train them, forming the school english time table, supervising the teachers in classes, making monthly tests and final exams for all stages, helping teachers in school activities, held meetings for the sta	2003	2010
School Director	supervising teachers, workers, senior teachers,inspectores for all staffs.direct the school affairs inside and outside the school. link between the directorate and the school members.	2010	2012

Education History :

Please list all educational institutions you have attended after high school beginning with the most recent school attended.

Institution Name, Location	Major Subject/Field of Study	Dates Attended		Degrees Received or Expected	Date
		From	To		
The USA University in Cairo	Teaching Diverse Learners in Inclusive Education	01/2010	04/2012	Diploma	12/2012
Mnistry of Communications and Information Technology- Egypt	all the seven modules required for the Internation	08/2010	08/2010	passed	12/2010
Moray House Institute of Education Heriot-Watt University	Techniques, Phonology, Testing, Technology, Placem	01/1997	03/1997	passed	03/1997
Cairo University Egypt	English Grammar and Literature	09/1980	05/1984	Bachelor	1984

Knowledge of Languages :

Please write your native language first then describe other modern languages you speak using Excellent, Good, Fair, or Poor criteria.

Language	Reading	Writing	Speaking	Listening
Arabic	Excellent	Excellent	Excellent	Excellent
English	Excellent	Excellent	Excellent	Excellent
French	Good	Good	Poor	Poor
Please rate yourself in Modern Standard Arabic (MSA)	Excellent	Excellent	Excellent	Excellent

English Language Proficiency :

if you have taken any standardized English language proficiency tests, such as TOEFL, IELTS, or others, please state the results and provide copies.

Test Taken	Date Taken	Results
TOEFL	2009	640
IELTS	2000	6

Lesson Planning and Teaching Experience :

Teaching students of primary stage needs patience and open minded treatment. It is more effective to let them see and watch rather than listen and revise. So, in order to reach my goal without bothering myself explaining my idea and searching for many excuses to justify my point of view I decided to choose a film that helps deliver information easily.

One of the films I like my students to watch is “Omy,Zomy” it isn’t in fact a film it is a series of cartoon making. It has three cartoon creatures each has his own duty. Omy is responsible for changing shapes and forming things with these shapes. For example, he can form an airplane with a triangle, a circle, and a square. Zomy is responsible for colors she can change herself to suit the environment around her. She also can change the colors of anything to help in solving the problem they are working on. The last one is Belli Belli and he is a robot who helps them in moving or carrying things. He can also clear the place from any mess, and the most important thing he does is to receive all the messages coming from boys or girls in trouble and puts it for Omy and Zomy to see in his belli screen.

The cartoon films are very attractive and effective for younger students. They pay great attention to what they say and do. Therefore, I use this program to encourage them to know shapes of mathematics. They also can use these shapes in doing some useful playthings like cars, trains, and so on by following the steps Omy is provided for them. They do this by themselves without my interference except for facilitating or supervising. So, this opens the way to start useful class workshops and prepares students for art classes.

It also encourages students to listen to the other foreign language and try to understand then imitate and use the same language which is of course the English. The language of this cartoon is very easy for them and clear. So it is very useful to use that series in the language classes.

Moreover, it enables the students to learn more about colors, how to use it and how to form it. They know more about the use of colors in our daily life and how the same color could be used in many situations for different usages. Therefore it is good for the social and science lessons.

Teaching Modern Standard Arabic :

Language is an adaptive issue. Young child speak the language of his environment however difficult or complicated it is. So in order to help someone to use another language you have to put him in the environment of this language. In England I attended a nice method to teach the Spanish language. The teacher herself was a Spanish woman and she set a project for her students to do in Spanish language. The project was about food. She asked them to find out whether Spain has a problem concerning food or not and then they picked one of these problems to speak about and think of a solution for it. The students of different stages worked together and contributed to finish their task. They divided themselves into groups to collect information about problems of food in Spain. Then in the day of the presentation they started to speak and explain what they did using the Spanish language poor as it was but the teacher encouraged them without interruption to their way of talking. This way of teaching differs totally from our way in Egypt. In our schools we want our students to write and read the language perfectly and we never concentrate on speaking.

In my opinion I believe that beginners who want to learn other language should listen and practice speech in Arabic for example, each day and use authentic native speakers in order to be able to pay attention to them while talking. Teacher also may take his students to an Arabic restaurant so they may order a meal, he may give them newspaper to read and discuss the interesting news with him.

Educators reveal that we use only 2000seperate words. So if we concentrate on giving the learners these bases they will be able to communicate. It is also essential to teach learners the correct arrangement of words in a sentence. So his language would be understood to other people.

Hobbies and Outside School Activities :

I’ m a very simple woman I used to read in many fields only to store information about different things in the world. But nowadays reading is very difficult because I have much more issues to do daily. However, I prefer walking because it gives me energy and power to go on doing all my daily routine. As for other activities I’m involved in many projects with the British council. For example, I was part of the festival of “The River of the World”. I’m working hard to prepare the file of “The International School Award”. It is another project with the British Council. By the way it is my second participation in this project the first time was with King Fahd School and the second time is with Al Sayada Aisha Language School.Although I’m a school director I still teach the primary and sometimes the preparatory stage when I have shortage in teachers of English.I also set exams and quizzes for the primary and the preparatory stages. Therefore, I believe I would never leave away my main profession.

Teaching in the U.S.: Levels of education that you would be willing to teach if selected to participate in TCLP

- Primary or Elementary School / Kindergarten – Grade 5 (5-11 years old).
- Preparatory, Middle or Junior High School / Grades 6-8 (11-14 years old).
- Secondary or High School / Grades 9-12 (14-18 years old).

International Travel History : Indicate the locations, dates, and reasons for traveling or living in any country other than your own.

Program Name	Sponsor	Purpose	Countries Visited	Program Dates	
				From	To
Teaching Development English	Ministry of Education- Egypt	study	UK- Edenbra	01/1997	03/1997
Friendship Program of 21st Century	Ministry of Foreign Affairs	Attending the Anual Festival	Japan	10/1995	11/1995
River of the World	British Council- Egypt	Attending the Festival	UK-London	09/2009	09/2009
Teaching Secretary and Administration	Institute for Private Education- Kuwaite	Working as a teacher of English Language	Kuwait	04/2000	04/2003

Previous participation in U.S. Government-sponsored exchanges :

Have you previously traveled on a U.S. Government-sponsored exchange program? (Examples: Fulbright, Fulbright-Hayes, ILEP, TEA programs.) No

Program Name	Program place in U.S.	Sponsor	Purpose	Program Dates	
				From	To

Other Applications : Are you currently applying to any U.S. Government-sponsored educational exchange programs for the 2012-2013 school year? No

If yes, please specify which program :

Name of sponsoring organization:

Program Information: How did you first learn about the Teachers of Critical Languages Program (TCLP)?

Educational Advising Center

Program Alumni Connections: Do you have any friends or colleagues who are alumni of the TCLP program? No

If yes, Program Alumni Name

Essays :

The essays are a substantial component of the application. Your responses give the selection committee an opportunity to understand you better as a person and to appreciate the value of your ideas, goals, and reasons for applying to the program. This section of the application is the only opportunity that you have in this stage of the competition to provide a description of yourself that goes deeper than a simple list highlighting your experience, education, and accomplishments. Thus, we urge you to think carefully through your response before beginning to write. Responses written in illegible handwriting will not be considered. Plagiarized responses will make your application disqualified.

a) during the exchange while teaching in a U.S. school

- a) during the exchange while teaching in a U.S. school
 - b) immediately following the exchange
 - c) five years after the exchange
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The main issue of education is: what do students of this century need according to their age and their mentality? Children nowadays are no longer simple ones; they are more mature than us in their age. This is due to the technology they have around them. So, educators need to plan a kind of syllabus that goes with this mentality and adds to it to make them feel interested to know and get information that helps them survive the life of technology they live. The main aim of education all over the world is to support different types of learning system to build a good personality and a well trained citizen. This idea made teachers create and make up new things every day. In order to do these things, teachers must be aware of all the changes in the world around them. Therefore they have to learn how to be able to exchange ideas and information with others not only in their small, limited area but also outside their country. Teaching is kind of exchanging and delivering information, this is our job; to receive and deliver whatever knowledge we pass through or get accidentally in our way. The strategy of education all over the world nowadays depends on developing various types of learning facilities for different sorts of global levels to create a kind of unity and understanding among all types and cultures in the whole world. Of course different types rely on different concepts which help in the education process. Additionally, teachers all over the world are trained to be a kind of facilitators inside and outside the class. Besides they have to be well trained to use technology in classes in order to be updated to new teaching strategies to serve their students well. This is my own idea of teaching and this is why I devoted myself long ago to this mission.

It happened, I think in 1993 or 1994 I don't really remember the exact date, that my school was a participant in a team work program, so my school at that time invited some American teachers to be part of our school staff; I mean they had their own time table just like all teachers in the school. They followed the same school instructions. They had to share the school teachers their classes and to work with them. At that time I remember the American and the Egyptian teachers prepared the lesson together, they shared information and exchanged experiences. To our school this team work program was a fruitful experience which opened our eyes to the importance of two things: First, to have a partner in your class is something very useful; he can share and help and you both can exchange ways of teaching and creating the suitable for each class and every student. Second, it is important to exchange information about cultures. In working with the American team inside the class help our students to get to know many issues about the American way of teaching, the ideas they have about students of different ages and how far they are different from us. They also develop their language. Our students got the chance to use the English language with native speakers. So they get the right pronunciations, the right expressions, and they then could use the right word in the proper situation. They are also able to express themselves using the English language. The concept of education all over the world is to provide different types of learning system to produce some kind of variations, so, out of a real experience; I think the US students will benefit from this program greatly. I think they will be able to form a concrete idea about the Arab world through a direct contact with an Arab citizen. This idea also comes to me out of another experience in England, while I was there and we were working with the teachers of the high school, the students started to ask lots of questions about Egypt they ask me about our clothes our climate the shape of our country land whether it is a desert or a green land. They also asked me about the money how does it look like and it happened that I had some paper money and some coins and I gave it to them. At that moment I felt excited because I could give all students a good picture about my country. It was also very useful for them because they set a project about Egypt using the information I gave them. It was an amusing and funny time. Additionally some of those students gave me their emails to find good Egyptian friends for them and I really did so.

Moreover, as we are all now live in a small village, thanks to the communication technology, I think it is essential for all cultures to be aware of all nations' traditions and customs so the world would be able to understand each other's better and to respect the freedom of each others. As a matter of fact, being in America or in any other country give you a chance to tell other nations who are you? how do you think? and what is your country and your people like?. Any way as I said before we all now agree that the teacher's mission is to learn and deliver what he had learned to young people. So, we can spread love, respect and contribution among new generations all over the world. Teachers are considered to be ambassadors to their countries in foreign nations. Therefore they have to set a good example not only in behavior but also in appearance. Teachers must be part of students' world and technology. Therefore being a teacher of great experience and much information about other people's culture would be a way to open a gate to their world. It would be more facile to get through their mind using all the tools they are accustomed to. Consequently it would be a great chance for me as a teacher and as a school director to share my experience in America with my school colleagues and my students. I would deliver all my experience there to them. I will let them feel that they are with me there. I will send to them while being there all the information they need to give to their students. It would also be very useful to set a program for my students and my teachers to be part of the journey so they would encourage our students to write their opinion about my journey, the job I would be doing there and all the incidents which would have happened to me. I'll tell them about all these issues in details. This would create a kind of good contact between my students, colleagues and me. Being a teacher of a travelling bag on her shoulder I have many good relations with many people around the world. I had been to England, to Japan and to Kuwait these opportunities were greatly beneficial because although I have not visited England since 2009 and I have not walked in Japan's streets since 1995, and I have not been to Kuwait since 2004, I still have friends and I mail them from time to time. This kind of friendship is unique because we try every time we talk to each others to understand the changes happening to our nations and consequently to ourselves. Therefore I think that after five years from the journey I will still have a good contact with the people I may meet there. Of course this relation will open the door for different minds to help me in teaching and directing my school in a different way. I mean it would be a good chance to see other people's thoughts and I then would decide whether I could do the same like them or I have to mix all these ideas and form what suits our culture. Besides, having new friends make me feel safe and not lonely. Moreover creating intimacy with other cultures form a good relation among nations and makes you feel one of them. During my study in the AUC University in Egypt I got great idea about the Americans through the videos and the reading courses I got but still it is better to know them through direct relation. I want to see, contribute and to be part of their schools because I need to know more about the unique program of the inclusion. This I think would be very important for me to collect the information about, because I hope we would be able to spread this kind of education with perfection in Egypt.

Any way I myself believe in the idea of exchange; I mean the idea of give and take. I also believe that it is the teachers' main concern to build not only minds but also personalities. In having the chance to go to America, besides helping US students in talking and understanding Arabic, I feel I could help my own students in Egypt to understand other people's culture and create good friendships among them all.

[Click for Document Attachments](#)

- I have not participated in a U.S. Government-funded program in the past 5 years.
- I am an Egyptian citizen and have a firm understanding of Modern Standard Arabic, the subject that I will teach in the U.S.
- I currently teach at the primary/preparatory and/or secondary level in Egypt.
- I understand that in the U.S., I will be teaching Arabic to primary/preparatory and/or secondary school students.

I understand that in the U.S., I will be teaching Arabic to primary/preparatory and/or secondary school students.

My spouse, children, and other relatives or individuals are not permitted to accompany me to the U.S. on the program.